

Summer Semester 2003

EDUC 326 - 3
Classroom Management & Discipline

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Wednesdays 9:30-12:20

D01.00

PREREQUISITE:

EDUC 401/402 or one of EDUC 100, 220, 230, 240.

DESCRIPTION

This course is designed to provide you with the knowledge, skills and understanding required to construct and apply alternative methods of classroom management and discipline. This course will include an examination of contemporary approaches to classroom management and discipline, including a consideration of legal, organizational and administrative issues. The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

ASSESSMENT CRITERIA

Evaluation of students will be based on a number of criteria. These will include application case studies, development of a personal management plan and a final exam.

REQUIRED TEXTS

Martin, J., Sugarman, J., & McNamara, J. (2000). Models of Classroom Management: Principles, practices and critical considerations, (3rd ed). Calgary, AB: Detselig Enterprises Ltd.
[ISBN 1-55059-177-0]

EDUC 326 Custom Courseware.

Additional handouts and readings will be made available.

EDUCATION 326-3 CLASSROOM MANAGEMENT AND DISCIPLINE

This course introduces students to the major principles and applications associated with a variety of models of classroom management. Through the use of theoretical summaries, practical illustrations, and critical analyses, students are encouraged to understand and assess these models as they might be employed in classroom and school contexts. No one approach is advocated over the others. Rather, the aim is to help students to comprehend each model and its claims, to evaluate the coherence and appropriateness of the theories and methods advocated, and to develop their own ideas concerning classroom management based on such understanding and assessment.

PREREQUISITE: EDUC 401/402 or one of EDUC 100, 220, 230, or 240.

REQUIRED TEXT:

Martin, J. & Sugarman, J. *Models of Classroom Management: Principles, Applications, and Critical Perspectives (3rd ed.)* Detselig Enterprises Ltd.: 2000.

COURSE REQUIREMENTS:

There are three assignments and a final examination which is "Open Book". Each assignment is worth 25% and the final exam is worth 25% of the total.

Please see the Registration Timetable for Exam Schedule.

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$25